NURSE AIDE CURRICULUM SKILL PERFORMANCE CHECKLIST

Name: _			
Washi	ning Hands - 3.01A This	skill <u>must</u> be performed during NNAAP® testing	
6	guided practice, and independent pract During skill check-off, the student must While the course is being taught, a skill to verify skills that have been completed	This performance checklist must be used by the teacher and student during skill acquisition, guided practice, and independent practice. During skill check-off, the student must perform the skill unassisted with 100% competence. While the course is being taught, a skill performance summary document/chart <i>may</i> be used to verify skills that have been completed. However, verification that the student has demonstrated competency on this skill MUST be recorded on the NATS Part II by the conclusion of the course.	
Equipme	nent: Liquid soap, soap dispenser, sink, receptacle	running hot and cold water, paper towels, waste	
	 Address resident by name and 	introduce yourself to resident by name	
2	2. Push sleeves up 4-5 inches or remove watch and place on a	arms, push watch up 4-5 inches on wrist or clean paper towel	
;	3. Turn on water at sink and adju	st water to a warm temperature	
•	 Wet hands, fingers, and wrists fingertips pointed downward 	thoroughly without splashing and with	
	5. Apply soap to hands after wett	ing hands	
(6. *Form <u>LATHER</u> on all surfaces of hands, wrist, and fingers. Create		
	friction by rubbing in a circu	lar motion for at least <u>20</u> seconds,	
	keeping hands lower than th	e elbows and the fingertips down.	
	☐ Rub palms together		
	\square Rub palm of one hand to the bac	k of the other	
	Interlace fingers and rub back ar		
	Wash two inches above the wris		
	<u> </u>	nds the length of time stated in facility policy ngernails by rubbing fingertips against	
·		eaning fingernails is NOT a part of the 20 second	
	8. *After lathering for at least 2	<u>0</u> seconds, and cleaning fingernails,	
	rinse all surfaces of wrists, h	ands, and fingers keeping hands lower	
	thank elbows and the fingert	ips down	
,	9. Uses clean, dry paper towel to	dry all surfaces from tips of fingers to wrist	
	THEN dispose of paper towel i	nto waste container	
	10. Use clean, dry paper towel to t	urn off faucet then disposes of paper towel	
	into waste container or use kne	ee/foot control to turn off water	
	11. Do not touch inside of sink at a	ny time	
Instructo	tor's Initials:	Date:	