**1.06 Health Screenings and Examinations Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Educational Brochure Handout Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** Choose one of the following health screening procedures. Using technology, create a threefold educational brochure that could be presented to the appropriate community group about the procedure.

* Blood tests
	+ Cholesterol (Tene/Josefina)
	+ Glucose (Kayli/Michala)
	+ Hemoglobin (Savannah B./Kailah)
* Blood pressure (Micah/Malaysia)
* Colonoscopy (Kiala/Freda)
* Dental screenings (Shelby/Samantha G.)
* Mammograms (Maren/Halie S.)
* Papanicolaou stain (Ruby/Dylan)
* Prostate examination (Lea/Madelyn)
* Vision screening (Haley R./Savannah G.)

The brochure will include:

1. What is the procedure?

2. Why is the procedure used?

3. Who should have the procedure?

4. When should the procedure be done?

5. What are the normal results or the procedure?

6. What are the implications of abnormal results?

7. Appropriate pictures and graphics

Print the brochure and turn it in with the rubric for grading.

(One person in each group needs to be responsible for printing it over the weekend and turning it in on Tuesday.)